**Unit 9 – GRAMMAR AND LISTENING TEST REVIEW**

**Here is what you should study**:

1. Listen to Listening 2 – the listening is based on this . You may also want to read the transcript of it in the back of your book on page 241.

2. Grammar: You must know how to combine sentences by making the second sentence a relative clause:

Example 1: The flood destroyed many homes. These homes were built on the beach.

R- The flood destroyed many homes which were built on the beach. (No commas because this is necessary information to tell us which homes were destroyed. )

Example 2: My neighbor Katie teaches piano lessons. She loves kids.

NR – My neighbor Katie, who loves kids, teaches piano lessons.

Go to Lino-it to see more sentences that you wrote in class. Go to the web and google “restrictive and non-restrictive clauses – practice” you can find lots of sentence practice there.

3. Listen to reduced forms on page 188-189 in your textbook.

4. Memorize the persuasive language phrases in the brown box on page 190 – Make sure you know which ones are used for which circumstances. (For example: Which phrase is used to state your opinion clearly? a. Think about, b. I heard that … , c. I mean…)

Test yourself on these so you don’t miss them on the exam.

That’s it! Study to show yourself approved. I am looking hard at who is ready to move on and who is not.